



Accounting and Business Course Success Report Spring 2020

Issued: July 2020

High Enrollment / Low Success (HE/LS) Courses by School

To provide a picture of HE/LS courses for each school, and the performance of the courses over time, the criteria described on this page were calculated for each school independently of the others. That is, HE/LS courses are not selected based on their performance in the institution as a whole, but rather, compared to other courses within the school.

Data here presents success and enrollment information for courses that fit the criteria of a high enrollment / low success course in the 2020SP term.

- Only courses that meet HE/LS criteria for the 2020SP term are included; while HE/LS data is included for the 2019FA and 2019SP terms as well, courses that meet HE/LS criteria in these terms but *NOT* in 2020SP are not included.
- A course can fall into one of three categories:
 - HE/LS Course: These are courses determined to be high enrollment/low success based on the following criteria:
 - Enrollment: Overall enrollment for the course in the 2020SP term is at or above the 80th percentile of all courses within a school
 - Success: The overall success rate for the course in the 2020SP term is at or below the 20th percentile of all courses within a school
 - Low HE/LS Course:
 - Enrollment: Course enrollment within the term is above the median for all courses in the school, but below the 80th percentile.
 - Success: Course success within the term is below the median for all courses in the school, but above the 20th percentile.
 - Courses within this range for Spring 2020 ARE NOT included in the HE/LS report. However, courses that are deemed HE/LS in 2020SP may have fit the Low HE/LS category in previous terms.
 - Non-HE/LS Course:
 - Enrollment: Course enrollment within the term is below the median for all courses in the school.
 - Success: Course success within the term is above the median for all courses in the school.
 - Courses within this range for Spring 2020 ARE NOT included in the HE/LS report. However, courses that are deemed HE/LS in 2020SP may have fit the Non-HE/LS category in previous terms.

<u>Category:</u>	<u>Total Enrollment</u>	<u>Success Rate</u>
Non-HE/LS	Low-Medium	Medium-High
Low HE/LS	Medium	Medium
HE/LS	High	Low

Business and Technology HE/LS Summary:

Seven (4%) courses fell within HE/LS criteria in 2020SP.

Business & Technology Statistical Summary						
	2019SP		2019FA		2020SP	
	Success Rate	Enrollment	Success Rate	Enrollment	Success Rate	Enrollment
HE/LS Course	<67%	>35	<69%	>40	<64%	>33
Low HE/LS Course	<88%	>12	<86%	>13	<79%	>12
Average	83%	26	83%	27	75%	26
Standard Deviation	17%	35	17%	37	23%	46
Number of Courses	174		157		174	

Business Courses HE/LS Fall 2020SP

School	Department	Course Name	2019SP			2020SP		
			% Success	# Success	# Enrolled	% Success	# Success	# Enrolled
Business and Technology	Business	ACC-101	58%	94.0	161.0	65.33%	98.0	150.0
		ACC-105	66%	57.0	87.0	72.45%	71.0	98.0
		BUS-107	56%	31.0	55.0	66.67%	44.0	66.0
		BUS-127	54%	57.0	106.0	67.44%	58.0	86.0
		BUS-141	60%	86.0	144.0	67.59%	98.0	145.0

Course Success:

The following pages report the course success rates for all courses offered in 2020SP and the 2 previous terms (2019FA and 2019SP).

Courses are broken down by several categories:

- School
- Mode of Delivery - Face-to-Face, Hybrid, and Online
- Developmental versus College Level
- Department

Accounting Courses

Accounting - Face to Face Courses										
		2019SP			2019FA			2020SP		
Department	Course	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled
Accounting	ACC-100	67%	20	30	85%	28	33	41%	11	27
	ACC-101	63%	76	121	66%	109	166	64%	71	111
	ACC-103							88%	7	8
	ACC-105	74%	52	70	93%	27	29	75%	58	77
	ACC-251				95%	18	19			
	ACC-252	80%	12	15				94%	15	16
	ACC-255				67%	2	3			
	ACC-256	80%	4	5	91%	10	11			
	ACC-257	88%	7	8	100%	5	5	100%	2	2
	ACC-266	67%	4	6				71%	5	7
ACC-270							90%	9	10	

Accounting - Online Courses										
		2019SP			2019FA			2020SP		
Department	Course	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled
Accounting	ACC-100	73%	8	11	68%	13	19	48%	10	21
	ACC-101	45%	18	40	56%	24	43	69%	27	39
	ACC-105	29%	5	17	42%	5	12	62%	13	21
	ACC-266	64%	7	11				78%	7	9

Business Courses

Business - Face to Face Courses										
Department	Course	2019SP			2019FA			2020SP		
		% Success	# Success	# Enrolled	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled
Business	BUS-102	64%	9	14	100%	11	11	75%	12	16
	BUS-103	100%	5	5	100%	10	10	75%	3	4
	BUS-104	100%	6	6	86%	6	7	100%	4	4
	BUS-107	66%	21	32	97%	35	36	89%	34	38
	BUS-122				100%	8	8	75%	6	8
	BUS-127	59%	41	70	74%	35	47	77%	46	60
	BUS-128							77%	24	31
	BUS-129				77%	10	13			
	BUS-136				92%	44	48	98%	41	42
	BUS-141	70%	70	100	78%	136	174	72%	73	102
	BUS-146	96%	22	23	60%	15	25	72%	18	25
	BUS-149	89%	8	9	100%	13	13	86%	6	7
	BUS-150	79%	61	77	89%	49	55	76%	37	49
	BUS-154	100%	5	5	100%	18	18			
	BUS-161	72%	41	57	69%	22	32	69%	22	32
	BUS-171	86%	18	21	91%	20	22	91%	48	53
	BUS-188	88%	14	16						
	BUS-200	91%	20	22	83%	10	12	83%	25	30
	BUS-212	100%	22	22				100%	9	9
	BUS-262	100%	11	11				100%	8	8
	BUS-265	100%	6	6						
BUS-275							100%	6	6	
BUS-285	87%	13	15	88%	7	8	93%	14	15	
BUS-290	100%	4	4					0	0	
BUS-293	67%	8	12				83%	19	23	

Business - Online Courses										
		2019SP			2019FA			2020SP		
Department	Course	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled	% Success	# Success	# Enrolled
Business	BUS-107	43%	10	23	60%	15	25	36%	10	28
	BUS-127	44%	16	36	56%	19	34	46%	12	26
	BUS-141	36%	16	44	45%	24	53	58%	25	43
	BUS-146	63%	10	16	65%	11	17	61%	14	23
	BUS-150	59%	22	37	51%	18	35	38%	9	24
	BUS-161	75%	15	20	55%	16	29	52%	13	25
	BUS-171							69%	9	13
	BUS-188	60%	9	15	73%	16	22	68%	21	31
	BUS-200	62%	13	21	56%	10	18	78%	14	18
	BUS-205	67%	6	9	70%	7	10	0%	0	3
	BUS-210	69%	9	13	86%	6	7	57%	8	14
	BUS-220	33%	2	6				75%	9	12
	BUS-240	56%	5	9	56%	5	9			
	BUS-250	57%	4	7				64%	7	11
	BUS-260				59%	10	17			
	BUS-262	92%	11	12				71%	12	17
BUS-270	55%	6	11				67%	4	6	