

Operational Assembly: Kurian Tharakunnel provided these highlights from the January Operational Assembly. A review of faculty credentials that is part of the preparation for HLC has been completed. Recently created Adult Education student email accounts has helped administrative processes. The first SEED graduation was held on January 12. In Blackboard migration, 300 sections have been completed by 100 instructors. W-2 forms will be sent out soon. There will be no Drop for Non-Payment this semester. The Black History Month events calendar is being finalized for February.

Academic Senate: Michael Flaherty provided an update from Senate as follows. All curriculum and assessment will be done through Watermark as of Spring 2023. A syllabus policy has been sent to VP Campos for consideration. The classroom observation form is being revamped. The Assessment Committee is seeking a new chair.

Student Success: Shelley Tiwari reported that a sample part-time program map was created and approved last year. 96 out of 190 program maps have been uploaded into the academic planning tool. In CRM Advise, text messaging is now functional, there is progress made in the communication plan, and the Retention Alert tool is working well.

Strategic Plan Mid-Year Update: For Goal 1, Pamela Harmon reported that to increase faculty use of high-impact practices (HIPs), a new 360 Peer-to-Peer cohort program for faculty was developed and will be launched this spring. The Center for Teaching Excellence offered 34 workshops last fall, with a total enrollment of 167. To help in developing flexible learning opportunities, course modalities are being researched at other community colleges and the Online Education & Technology Committee is developing new forms and processes.

For Goal 2, Purva DeVol reported that a new PDC offering, *Supervising with Equity*, was piloted in the fall and will be offered this spring. Two College Hours were held in the fall, and there is one scheduled for February 16, open to all faculty and staff.

For Goal 3, Hilary Meyer reported that a survey was taken of all adult students to obtain insights on service impact, and an inventory completed of current offerings to adult students. A community learning hub is being developed for neurodiversity to serve individuals of varying learning styles.