Part VI  Using Assessment Results  
In addition to completing an Assessment Report, faculty must decide on how to use the assessment results. How could the results gathered be used to improve the teaching/learning process? Academic colleagues will find that reflecting on the results together will provide a host of ideas, each targeting improvement of the results. Assessment may and in many cases should result in revisions to Course Outlines and/or a program’s curriculum. This process ensures that the college documents and provides evidence of continuous curricular improvement, which is required by our accrediting body.

Here are some ideas about how the results could be used:

- Staff development
- Internal discussion
- An additional assignment to address a perceived shortcoming
- Development of new materials or adoption of a different text
- Revision of prerequisites
- Instructional modification
- More time allocated to a specific course activity/objective
- Additional lab activities
- Requirement of tutoring in a specific area
- Revision of program/course requirements
- Review/revision of program/course objectives

Once faculty have decided on an approach to improve the teaching/learning process, it must be documented using the assessment implementation report.